

§

Our patient,, has been di	agnosed as a child with a disability under IDEA (20 U.S.C. §
	ducational performance. His or her parent/guardian
has requested verification of	of the student's disability for their Philanthropic Investment in
·	K) application.
□ Autism - developmental disability significantly affecting communication and social interaction which may also impact behavior □ Deaf-Blindness - simultaneous hearing and visual impairments, the combination of which causes severe communication and other developmental and educational needs □ Deafness - child cannot hear most or all sounds, even with amplification □ Hearing Impairment - hearing loss which may be permanent or fluctuating not covered by the definition of deafness □ Emotional Disturbance - a mental health condition which exhibits characteristics over a long period of time and to a marked degree which impacts learning; examples include schizophrenia, anxiety disorder, bipolar disorder, obsessive-compulsive disorder, and depression □ Intellectual Disability - subaverage general intellectual functioning which may include poor communication, self-care and social skills □ Multiple Disabilities - child has more than one qualifying disability which creates educational needs that cannot be met in a program designed for one disability; excludes deaf-blindness	orthopedic Impairment - child lacks function or ability in his or her body; examples include cerebral palsy, amputations, congenital anomalies, and fractures or burns that cause contractures □ Other Health Impairment - conditions that limit a child's strength, energy, or alertness; examples include ADHD, diabetes, asthma, epilepsy, hemophilia, leukemia, sickle cell anemia, and Tourette syndrome □ Specific Learning Disability - a disorder in one of the basic psychological processes involved in understanding or using language; examples include dyslexia, dyscalculia, and dysgraphia □ Speech and Language Impairment - communication disorder such as stuttering, impaired articulation or other voice or language impairment which makes it difficult for a child to understand words or express themselves □ Traumatic Brain Injury - brain injury caused by an accident or physical force which causes impairment in cognition, language, memory, attention, reasoning, abstract thinking, judgment, problem-solving, sensory/perceptual/motor abilities, psychosocial behavior, or information processing □ Visual Impairment - partial sight or blindness or other visual impairment which cannot be corrected by eyewear
Diagnostic Code:	
By signing below, I verify that this is a true and accurate state	ement of diagnosis.
Date	
Clinic Name and Phone Number	
Doctor/Qualified Examiner Printed Name	

Doctor/Qualified Examiner Signature and Specialty _____